1. Look at the photos and discuss the questions.









- Who are the people in the photos¹? What do you know about them?
- Encourage students to share as many details about the celebrities as possible. People from the left:

 Beyoncé (singer and songwriter), Cristiano Ronaldo (footballer), Taylor Swift (singer and songwriter),
 Robert De Niro (actor).
 - How popular are the people in the photos? Why do fans like them?
 - Choose one person in the photo and imagine that you meet them in person. What two questions would you ask them?
- 2. You are going to watch a video in which a young actor meets his idol. Watch the first part of the video [https://youtu.be/D2W3N5wsD6I] (to 01:22) and write down the two questions the young actor asks.
- The young actor, Asa Butterfield, is famous, too.

Do you eat food? [00:19] Do you go places? [00:41]

3. The men in the video are now going to spend some time together. Say what you think they will do. Then, watch the second part of the <u>video</u> (from 01:23) and note down three activities they do together.

Possible answers: The young actor, Asa Butterfield, shows Robert De Niro membership Uber One which helps save on the cost of food delivery and taxis ('going places') [01:30]. They go shopping for clothes. [01:42] They talk about Robert De Niro's past career as a magician [01:47]. They go to the

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park [02:05]. They watch cat videos [02:10]. They play guessing games [02:14]. They play table tennis [02:31]. They play with selfie filters [02:38]. They watch fireworks [03:01].

4. Discuss the questions.

- Did you like the ad? Why/Why not?
- Why was the young actor in the video shy around Robert De Niro in the beginning? Would you also be shy?
- Would you like to spend the day like the two actors in the video?
 Why/Why not?
- Would you choose to spend a day with Robert De Niro or with Asa Butterfield? Why?



- Imagine you can spend the day with your idol. What activities would you do together?
- Have you or your friends and family ever met a celebrity? If yes, give some details.
- Have you seen other ads with celebrities? Were they fun?

5. Think of advantages and disadvantages of the situations below. Then, say whether you would like to be these things and explain why.

T Students can work in pairs, compare their ideas and find which situation has the most advantages.

being friends with a celebrity

being famous

being the child of a famous person

6. Match the sentences on the left with their follow-ups on the right.

- A. I watch celebrity interviews **from time to time**. 4
- B. Many famous actors make a new film at least **every two years**. 1
- C. Some celebrities share something on social media **once or twice a day**. 2
- D. I read a celebrity biography **three times a year**. 5
- E. Celebrities **rarely** star in ads. 3

- 1. My favourite actor did it last year so she probably won't do it this year.
- 2. They do it on workdays and weekends, so that's seven to fourteen posts a week.
- 3. If they decide to do it, they are usually fun.
- 4. If I do it too often, I get bored because they get asked the same questions.
- 5. One in the autumn, one in the spring and one in the summer.

- 7. Look at the words and phrases in bold in ex. 6 and complete the tasks below.
 - A. Find (a) word(s) or phrase(s) which:
 - a. is another way of saying 'sometimes' from time to time
 - b. is another way of saying 'not often' rarely
 - c. you cannot change (all words always stay the same) from time to time, rarely
 - d. you can change. Say which parts of the phrases you can change and give examples. every three months), once or twice a day (e.g. three or four times a month), three times a year (e.g. twice a day)
 - B. Complete each gap using one of the words in the boxes and one more word.



EXAMPLE: at 3:30 and at 9.30

twice a day

- a. in January, in April, in July, in October... every three months
- b. in March and September twice a year
- c. on Tuesdays once a week
- d. at 2 p.m., at 6 p.m., at 10 p.m., at 2 a.m., at 6 a.m. and at 10 a.m. six times a day
- 8. Complete the answer in each dialogue. Use a different phrase to express frequency to the phrase used in the question.

EXAMPLE:

- a: Do you go to the gym every Tuesday, Thursday and Saturday?
- b: Yes, *I go to the gym three times a week.*

Possible answers:

- A. a: Do you visit your family in June and in December?
 - b: Yes, I visit my family twice a year.
- B. a: Your colleagues told me you drink coffee once or twice a year. Is this true?
 - b: Yes, I rarely drink coffee.
- C. a: Do you have to take your medication at 10 a.m. and 10 p.m. every day?
 - b: Yes, I have to take my medication every 12 hours.
- D. a: Is it true that you only check your phone in the afternoon?
 - b: Yes, I check my phone once a day.

- E. a: People don't go to the cinema anymore. Do you go to the cinema?
 - b: Yes, I go to the cinema from time to time.
- F. a: Is it true that you go on holiday three times a year?
 - b: Yes, I go on holiday every four months.
- 9. Say how often you do the following things. Use the words in the box and add some details.
- T Encourage students to ask each other follow-up questions.
 - check celebrity posts on social media
 - read celebrity news
 - watch an interview with a celebrity
 - read a biography
 - watch a professional sporting event
 - go to the cinema
 - go to a concert
 - talk about celebrities with friends and family
 - watch celebrity chefs cooking

every two/three/four...

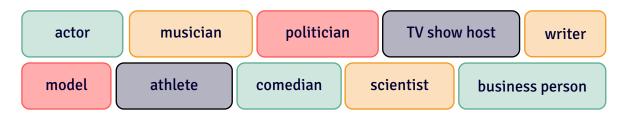
from time to time

once/twice/once or
twice/three times a...

rarely

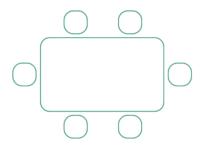
10. Choose five categories and think of a famous person for each one. Then, think about one thing each famous person probably does and say how often they probably do it.

EXAMPLE: Robert De Niro goes on holiday eight times a year.



11. Imagine you are going to throw a celebrity party. With your partner, complete the tasks below. Use the language in the box.

- A. Agree on four famous people you will invite.
- B. Look at the table and chairs and decide who will sit where (you and your partner included).



C. Think what the guests will probably talk about with each other.

USEFUL LANGUAGE

Let's invite... because...

I think *Rihanna* is more interesting than *LeBron James* because...

I think *Morgan Freeman* should sit next to *Lady Gaga* because...

I think *Taylor Swift* and I could talk about...

This worksheet includes an additional task that you can use as homework or revision. It's only available in the teacher's version of the worksheet. The task with the answer key is below, while the students' version is on the last page. Print it, cut it up and hand it out to your students.

Put the words in the correct order to create statements. Then, correct the statements so that they are true for you or people you know.

EXAMPLE: go / a / once / I / to / concert / a / year

I go to a concert once a year.

No. I go to a concert three times a year.

A. go / year / a / holiday / I / on / once

I go on holiday once a year.

B. the / my / go / friends / to / rarely / gym

My friends rarely go to the gym.

C. five / have / I / an / week / a / lesson / times / English

I have an English lesson five times a week.

D. lunch / week / my / for / together / colleagues / go / twice / out / a

My colleagues go out for lunch together twice a week.

E. two / boss / I / my / weeks / talk / to / every

I talk to my boss every two weeks.

- F. clean / time / I / time / from / bathroom / to / my
 I clean my bathroom from time to time.
- G. water / ten / some / minutes / I / every / drinkI drink some water every ten minutes.

ESL Brains

Meeting a celebrity (expressing frequency)

Put the words in the correct order to create statements. Then, correct the statements so that they are true for you or people you know.

EXAMPLE: go / a / once / I / to / concert / a / year

I go to a concert once a year.

No. I go to a concert three times a year.

- A. go/year/a/holiday/I/on/once
- B. the / my / go / friends / to / rarely / gym
- C. five / have / I / an / week / a / lesson / times / English
- D. lunch / week / my / for / together / colleagues / go / twice / out / a
- E. two / boss / I / my / weeks / talk / to / every
- F. clean / time / I / time / from / bathroom / to / my
- G. water / ten / some / minutes / I / every / drink

Put the words in the correct order to create statements. Then, correct the statements so that they are true for you or people you know.

EXAMPLE: go / a / once / I / to / concert / a / year

I go to a concert once a year.

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