

## Do you enjoy quiz shows? (question tags)

### 1. Discuss the questions.

- What would you say is general knowledge? What are some general knowledge facts?
- Which statement best describes your general knowledge?
  - I know enough.
  - I have good general knowledge because I remember facts on different subjects from school.
  - It would be great to know more.
- How good are you at geography? Do you find geography interesting?

### 2. Watch a [video \[https://youtu.be/4E0BsSo93HI\]](https://youtu.be/4E0BsSo93HI) in which people answer three geography questions and say if you think they are general knowledge questions.

You can choose to pause the video before the answers are revealed and ask students to try to answer the questions. If you decide to do so, pause the video at 00:43, 01:24 and 02:11. If you don't want to pause the video, ask students how many answers they knew.

After the video you can ask students whether the video proves that some kids are smarter than many adults.

### 3. Match the halves to create sentences (statement + question tag).

STATEMENTS:

- A. The driest place in the world is in the Atacama Desert, **2**
- B. The driest place in the world isn't in the Atacama Desert, **6**
- C. The Nile doesn't run through Sudan, **4**
- D. *The Lord of the Rings* wasn't filmed in New Zealand, **5**
- E. There are 30 stars on the US flag, **3**
- F. Mount Everest will probably be higher in the future, **1**

QUESTION TAGS:

- 1. won't it?
- 2. isn't it?
- 3. aren't there?
- 4. does it?
- 5. was it?
- 6. is it?

### 4. Look at the sentences in ex. 3 again and tick the rules of using and forming question tags.

You can also ask students what the difference between A and B in ex. 3 is. Answer: in A the speaker thought that the positive statement (It is in the Atacama.) is correct, in B they assume the negative (It isn't in the Atacama.) is correct.

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- A. We use question tags when we are sure that we are right.
- B. We use question tags when we are not sure if we are right.
- C. The tag is always in the same tense as the verb in the statement.
- D. The tag is sometimes in a different tense to the verb in the statement.
- E. The statement and the tag are both positive or both negative.
- F. If the verb in the statement is positive, the tag needs to be negative (and vice versa).

### 5. Match the answers below with the sentences in ex. 3.

If your students are interested, you can tell them that there are 50 stars on the US flag and that Mount Everest will be higher in the future because of plate tectonics (movement and interaction of major landforms).

- |                               |                           |                           |
|-------------------------------|---------------------------|---------------------------|
| 1. No, there aren't. <b>E</b> | 3. Yes, it does. <b>C</b> | 5. Yes, it will. <b>F</b> |
| 2. Yes, it is. <b>A</b>       | 4. Yes, it was. <b>D</b>  | 6. Yes, it is. <b>B</b>   |

### 6. Complete the gaps with question tags. Then, answer the questions.

- A. The capital city of Australia is Melbourne, **isn't it?** No, it isn't. It's Canberra.
- B. The name of the highest mountain in North America has recently been changed, **hasn't it?** Yes, it has. Denali used to be called Mount McKinley.
- C. Polar bears don't live in Antarctica, **do they?** No, they don't. They live in the Arctic.
- D. The Summer Olympics won't be held in 2030, **will they?** No, they won't. The Winter Olympics will be held in 2030.
- E. The citizens of Uzbekistan are called Uzbekistanis, **aren't they?** No, they aren't. They are called Uzbeks.
- F. World War II started in 1938, **didn't it?** No, it didn't. It started in 1939.
- G. Serena Williams wasn't a professional swimmer, **was she?** No, she wasn't. She was a professional tennis player.

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### 7. Discuss the questions.

- Think of a specific quiz show similar to the one in the picture:
  - What are the rules of the game?
  - What can contestants win?
- Have you ever considered or would you consider participating in a quiz show? Why/Why not?
- What could be some strategies to win a quiz show?
- Do you consider quiz shows to be purely entertainment or can they also be educational? Why?
- How often do you do quizzes or play games that test your general knowledge?



### 8. Answer the questions from the quiz by matching the answers. Then, use question tags to tell your partner what the answers are.

You can tell students that if they don't know the answers, they can start by eliminating them using negative statements with question tags (like in the second question tag in the example).

EXAMPLE: *There are four time zones in Brazil, aren't there?/There aren't four time zones in Brazil, are there?*

#### A. How many time zones do these countries have?

- |                       |          |
|-----------------------|----------|
| 1. Brazil <b>B</b>    | A. three |
| 2. Canada <b>C</b>    | B. four  |
| 3. Australia <b>A</b> | C. six   |

#### B. How long have these countries been independent?

- |                     |               |
|---------------------|---------------|
| 1. Bolivia <b>A</b> | A. since 1825 |
| 2. the US <b>C</b>  | B. since 1947 |
| 3. India <b>B</b>   | C. since 1776 |

#### C. What type of flag do these countries have?

- |                         |                               |
|-------------------------|-------------------------------|
| 1. France <b>C</b>      | A. flag with a circular shape |
| 2. South Korea <b>A</b> | B. flag with a cross          |
| 3. Sweden <b>B</b>      | C. flag with stripes          |

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D. Where are these species from?

- |                          |                  |
|--------------------------|------------------|
| 1. alpacas <b>C</b>      | A. Africa        |
| 2. giant pandas <b>B</b> | B. China         |
| 3. hyenas <b>A</b>       | C. South America |

E. Which actor starred in which film?

- |                               |                                    |
|-------------------------------|------------------------------------|
| 1. Salma Hayek <b>B</b>       | A. <i>The Shawshank Redemption</i> |
| 2. Morgan Freeman <b>A</b>    | B. <i>Frida</i>                    |
| 3. Jennifer Lawrence <b>C</b> | C. <i>The Hunger Games</i>         |

F. Which sports did these people play professionally?

- |                             |               |
|-----------------------------|---------------|
| 1. Lisa Leslie <b>B</b>     | A. football   |
| 2. Roger Federer <b>C</b>   | B. basketball |
| 3. Zinedine Zidane <b>A</b> | C. tennis     |

9. You are going to play a game based on the quiz show *Who Wants to Be a Millionaire?*. Read the rules of the game. If you are unsure about a rule, use a question tag to check with your teacher.

EXAMPLE: *You are going to read the question with four answers to us, aren't you?*

If you're teaching a group, ask students to form teams and use a different set with each team. You can ask all teams the first questions, then the second questions, etc.

If you're teaching one-to-one, you can ask as many questions as you have time for. Encourage the student to use question tags when they are unsure about the answer.

You are going to answer questions by choosing the correct answer from a list of four. Each question is worth more points than the previous one (question 1 – 1 point, question 2 – 2 points, etc.). You get one extra point if you provide the answer in the form of a question tag, e.g. *The capital of Poland is Warsaw, isn't it?* (if you think the capital of Poland is Warsaw).

If you fail to answer a question correctly, you lose all your points and the game ends. At any point in the game you can withdraw and keep the points you gained in previous rounds. There are five rounds (each with a question). The contestant (or the team) who ends the game with the highest number of points, wins.

The questions on the next page are only provided in the teacher's version of the worksheet.

## Do you enjoy quiz shows? (question tags)

## SET 1

1. What is the highest mountain in the world?  
A. K2                                      B. **Mount Everest**                                      C. Nanga Parbat                                      D. Broad Peak
2. How long does it take the Earth to orbit the Sun?  
A. 12 hours                                      B. 24 hours                                      C. 28 days                                      D. **365 days**
3. What's the capital city of Canada?  
A. **Ottawa**                                      B. Ontario                                      C. Vancouver                                      D. Toronto
4. When was the United Nations (UN) established?  
A. 1921                                      B. 1938                                      C. **1945**                                      D. 1962
5. In which country does the traffic drive on the right?  
A. Japan                                      B. Bangladesh                                      C. Uganda                                      D. **Philippines**

## SET 2

1. Which of the cities is not in Africa?  
A. Cairo                                      B. Nairobi                                      C. Johannesburg                                      D. **Jakarta**
2. When does spring start in Australia?  
A. in March                                      B. in June                                      C. **in September**                                      D. in December
3. Who won the Oscar for best actor in 2011 for his role in *The King's Speech*?  
A. **Colin Firth**                                      B. George Clooney                                      C. Hugh Grant                                      D. Jeff Bridges
4. What are the citizens of the Netherlands called?  
A. Hollanders                                      B. Netherlandish                                      C. Danish                                      D. **Dutch**
5. What is the currency of Jordan?  
A. **dinar**                                      B. rand                                      C. dollar                                      D. dirham

## SET 3

1. Which planet is closer to the Sun than Venus?  
A. Earth                                      B. Mars                                      C. **Mercury**                                      D. Jupiter
2. Which is the biggest of these US states?  
A. Texas                                      B. **Alaska**                                      C. California                                      D. Washington
3. Who wrote the novel *The Shining*?

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- A. Stephen King      B. Jane Austen      C. Mark Twain      D. J.K. Rowling
4. Which of these scientists did not win the Nobel Prize in Physics?  
A. Stephen Hawking      B. Erwin Schrödinger      C. Albert Einstein      D. Marie Curie
5. Where was paper invented?  
A. China      B. Greece      C. Turkey      D. Egypt

## SET 4

1. Which of these is not located in South America?  
A. the Amazon rainforest      B. the Sahara Desert  
C. the Andes      D. the Atacama Desert
2. What was the name of the coffee shop in the sitcom *Friends*?  
A. Central Perk      B. Wall Street Market  
C. Empire State Coffee      D. Coffee Square
3. Which US president was killed in 1963?  
A. John F. Kennedy      B. Harry S. Truman  
C. Lyndon B. Johnson      D. Richard Nixon
4. Which gas is the most prevalent (most common) in the Earth's atmosphere?  
A. carbon dioxide      B. oxygen      C. helium      D. nitrogen
5. What Netflix show had the most views in 2021?  
A. *Squid Game*      B. *Money Heist*      C. *Stranger Things*      D. *Wednesday*

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**This worksheet includes an additional task that you can use as homework or revision.** It's only available in the teacher's version of the worksheet. The task with the answer key is below, while the students' version is on the last page. Print it, cut it up and hand it out to your students.

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Complete the gaps to create question tags.

T After the task has been checked, ask students to change the sentences in the way that they think is true for their partner and see how many pieces of information they get right. You can also ask students to change the sentences in the way that they think are true for you (their teacher).

EXAMPLE: *You have two cats, don't you? – Yes, I do.*

- A. You don't have a cat, **do you?**
- B. You were born before 1995, **weren't you?**
- C. Your family don't live in the same city as you, **do they?**
- D. You won't move house in the next two months, **will you?**
- E. Your company allows you to work from home, **doesn't it?**
- F. You've never been to the Arctic, **have you?**
- G. Your favourite food isn't pizza, **is it?**
- H. You went on holiday last month, **didn't you?**
- I. Your sibling is older than you, **aren't they/isn't she/isn't he?**
- J. Your English teacher doesn't mind cooking, **does she/does he?**

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- C. Your family don't live in the same city as you, \_\_\_\_\_?
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