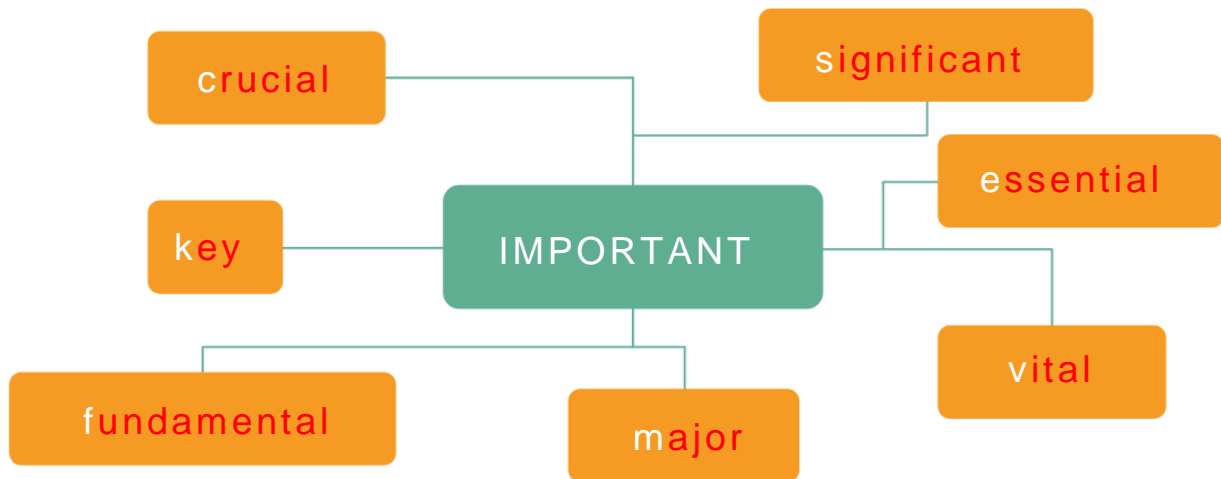


## Do we need each other?

1. Complete the word map with synonyms of the word *important*. The first letters have been provided.

[After completing the map, you could give your students examples of how and in what context these adjectives can be used so that they understand the differences between them.]



2. Using the words from ex. 1, express your opinion about the points below. Do not use the word *important*.

EXAMPLE: Social media is one of the greatest inventions of all time.  
*Actually, I don't agree with the statement. Sure, social media has had a **significant** impact on our lives and it's revolutionised the way we communicate and learn about the world. However, it doesn't mean it's a **major** invention.*

- People should quit social media because it is harmful to relationships.
- You can't be friends with someone only over messaging apps and social media platforms.
- Email is the best form of business communication.
- People can achieve more by working individually than in a team.
- Digital connection is more satisfying than real-life interaction.

## Do we need each other?

### 3. Discuss the quotes. Do you agree or disagree with them?

*“Human beings are social creatures. We are social not just in the trivial sense that we like company (...); simply to exist as a normal human being requires interaction with other people.”*

Atul Gawande

*“Human interaction is something that I believe, as humans, we crave for. And that is where bars and social environments come into play.”*

Jon Taffer

### 4. Watch the first part of a [video](https://youtu.be/jl5oZWRgiHs) [https://youtu.be/jl5oZWRgiHs] (to 1:38) and describe the world it presents.

Sample answer: The world presented in the video is very quiet and deserted, it feels abandoned. There are no people, no cars, no movement. Nothing happens in the streets or at the university. There are no students or other lecturers at the university.

### 5. Imagine the world without human face-to-face interaction and discuss the questions.

- What would the world look like? Think about the aspects listed below:
  - work and business
  - health and wellbeing
  - relationships
  - communication
  - education
- How would you feel about living in such a world?

### 6. Watch the second part of the [video](#) (from 1:38 to 5:54) and answer the questions.

a) How did the lecturer react when he saw the girl?

At first, he was surprised and didn't know how to react. [01:48]

## Do we need each other?

b) Why did the girl come to the lecture?

She came to the lecture because her PIP (personal interface pad) receiver crashed. [02:35]

c) How did that affect the lecturer's attitude and the way he gave the lecture?

He started to give the lecture the way he used to and he was pleasantly surprised about how good it felt. [03:40-05:30]

d) Was he more enthusiastic about giving the lecture with the girl in the room?

Yes. He started to enjoy the lecture and the teaching process. [03:40-05:30]

**7. Predict what might happen next in the video. Then, watch the last part of the [video](#) (from 5:54) to check your predictions.**

Sample answer: The lecturer comes to the university to give another online lecture, but this time more people appear to see him deliver his lecture in person. He seems very happy and pleased with that.

**8. Discuss the questions.**

- Do you think the dystopian future shown in the first part of the video might come true? Why/Why not?
- In your opinion, what will the world look like in 2037 in terms of human interaction?
- Do you think we will ever step back from in-person human interaction? Why/Why not?
- What effects could a lack of direct human interaction have on our health and wellbeing?
- What can we do to create more real-life interaction with other people rather than digital connections?

