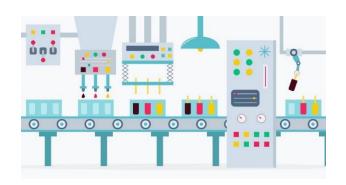


1. Discuss the questions.

- Do you know how some of your food products are produced?
- What kind of machines are used in food production?
- Have you ever visited a factory where they produce food?



2. You will watch a <u>video</u> [https://youtu.be/2kttVyakHN4] about bubble gum production. Before you watch, think:

What does bubble gum have inside?

Watch and see whether you were right!

3. Watch the video again and put the sentences below in the correct order.

The machine squeezes the mixture to create thin strips of gum. 6

They blend the ingredients for about 20 minutes to put everything together. 3

A machine cuts and wraps the bubble gum. 9

A machine weighs and packs the bubble gum into boxes which are sealed to keep it fresh. 10

A gum base is poured into a mixer and colour and flavouring is added. 1

They pour in glucose syrup to the mixture. 2

A chamber cools the gum for 15 minutes at between 3-7 degrees Celsius. 8

They transfer the mixture to another machine. 5

Another machine squeezes the mixture to the size of bubble gum. 7

The mixture is ready when it looks like a bread dough. 4



4. Look at the following grammar table and choose the right answers in the brackets.

	ACTIVE VOICE	PASSIVE VOICE
Affirmative	Somebody pours gum base into a	Gum base is poured into
Allilliative	mixer.	a mixer.
Negative	They don't use natural ingredients	Natural ingredients aren't used
Negative	for bubble gums.	for bubble gum.
Question	How do they produce bubble	How is bubble gum produced?
Question	gum?	
Active form	Subject + Verb + Object	
	Somebody pours gum base	
Passive form	[Subject/object] of an active sentence + IS/ARE/AM +	
	[infinitive/past participle - 3rd form] + the rest of the sentence	
Using Passive	It [is/isn't] important to say who performs an action in a passive	
	sentence.	
	If you want to add an agent to the sentence you use "by + doer",	
	e.g. "products are transferred by car".	

5. Transform the sentences describing bubble gum production into passive voice sentences.

EXAMPLE: They pour a gum base into a mixer and add colour and flavouring.

A gum base **is poured** into a mixer and colour and flavouring

are added.

- a) They pour glucose syrup into the mixture.
 - Glucose syrup is poured into the mixture.
- b) They blend the ingredients for about 20 minutes to put everything together.

 The ingredients are blended for about 20 minutes to put everything together.
- c) They transfer the mixture to another machine.
 - The mixture is transferred to another machine.
- d) The machine squeezes the mixture to create thin strips of gum.
 - The mixture is squeezed to create thin strips of gum.
- e) Another machine squeezes the mixture to the size of bubble gum.
 - The mixture is squeezed to the size of bubble gum.



- f) A chamber cools the gum for 15 minutes at between 3-7 degrees Celsius. The gum is cooled in/by a chamber for 15 minutes at between 3-7 degrees Celsius.
- g) A machine cuts and wraps the bubble gum.

 Bubble gum is cut and wrapped.
- h) A machine weighs and packs the bubble gum into boxes which are sealed to keep it fresh.

Bubble gum is weighed and packed into boxes which are sealed to keep it fresh.

6. The teacher will give each person a process. In pairs, describe each process using the passive voice. The linking phrases below will help you.

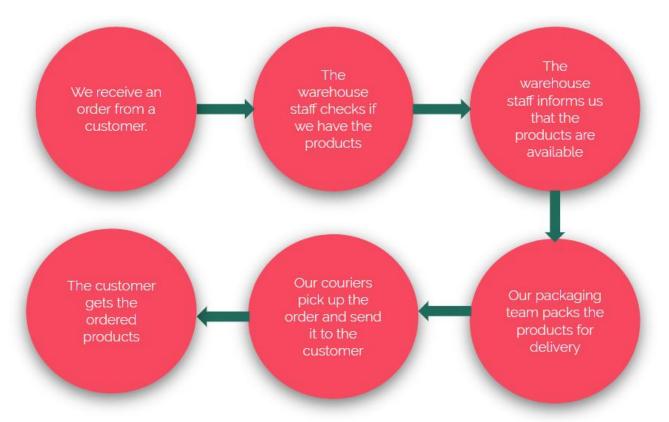
After that, Finally, First, Next, Then,

See the next page for processes that are to be handed out.

- 7. Select two of the processes below and talk through their steps using the passive voice when appropriate.
 - a) sending an e-mail
 - b) withdrawing money from an ATM
 - c) running a team meeting
 - d) preparing a meal
 - e) making a cup of coffee
 - f) doing online shopping
 - g) updating a system
 - h) responding to an emergency
 - i) resolving problems/issues
 - j) applying for a bank loan



PROCESS A



PROCESS B

