| description | With this lesson set, your students will:   * learn **money-related words, phrases and idioms**, * talk about payment methods, * discuss **bricks-and-mortar shopping**, * watch two videos.   This set allows students to learn and practise **money-related vocabulary**. They learn the vocabulary in lessons 1 and 2, and practise it in lessons 1, 2 and 3 while discussing shopping. |
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| **Lesson Set fields** | |
| header Lesson 1 | Teach students money related vocabulary |
| lesson list 1 | Going Cashless? – Money and Payments Vocab |
| description 1A | Students practise **money-related vocabulary** (e.g. *overdraft, withdraw, teller*), **compare different payment methods** and talk about cashless society. They also do **comprehension tasks** while watching a video about life without cash. |
|  | |
| header Lesson 2 | Teach students money phrases and idioms |
| lesson list 2 | Penny, nickel & dime – money phrases and idioms |
| description 2A | In this short lesson, students learn and practise **money phrases and idioms** (e.g. *make a quick buck, be worth every penny, the other side of a coin*) and briefly **discuss money-related topics** using the language. |
|  |  |
| header Lesson 3 | Encourage students to discuss shopping trends |
| lesson list 3 | The future of bricks-and-mortar retail shopping |
| description 3A | Students **discuss statistics** related to shopping, watch a **video** about bricks-and-mortar shopping, and share opinions about shopping trends. **The lesson provides the context for students to use the vocabulary from Lessons 1 and 2.** |