

How healthy living nearly killed me by AJ Jacobs

WARM-UP

1. Discuss questions:

- What does healthy living mean to you?
- How do you take care of your health and well-being?
- Do you have any bad habits that you would like to give up?
- Why do you think being healthy is fashionable nowadays?



VOCABULARY

2. Look at words and phrases below. Match two of them to each definition.

as fit as a fiddle feel off-colour vigorous be out of shape

be out of form as right as rain energetic be/feel under the weather

- a) full of energy, enthusiasm, or determination
- b) feeling completely well or healthy
- c) in poor physical condition
- d) not feeling well

3. In pairs, answer the following questions.

- Who is the most vigorous person you know? Why are they bursting with energy?
- When do you tend to feel under the weather? Does autumn make you feel this way?
- Do you think you will be as fit as a fiddle in your sixties or seventies? Why? Why not?
- How being out of shape can influence our well-being?





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VIDEO & DISCUSSION

4. Match the verbs with phrases to make colloca

 follow
 an instance of something

 neglect
 all the rules

 adopt
 a strong social network

 have
 healthy behaviours

 give
 friends and family

- 5. Watch the first part of the talk (0:00 4:42) and answer the questions below:
 - a) How did the speaker work on his:
 - mind?
 - spirit?
 - body?
 - b) What were the effects of his self-improvement?
- 6. Watch the second part of the TED talk (4:42 8:42) and answer the question.

What kind of healthy behaviours is the speaker adopting now?

Give examples of what he does.

7. Make correct indirect questions using words given. Add any words where needed and change forms where necessary.

a) I / you / how/ work / wonder / your mind, spirit and body?

- b) can / tell/ whether / would / you / me / you / like / try / to / any of his ideas?
- c) would / like / what / you / I / know / kind / to / of / healthy behaviours / want / in the future / adopt?
- d) you / know / what / not neglect your friends and family / do ?
- 8. Discuss questions from ex. 7 in pairs.

