

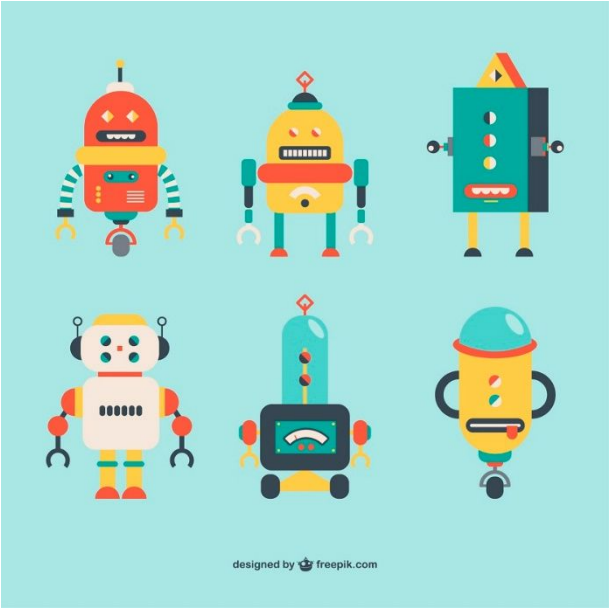
The jobs we'll lose to machines — and the ones we won't by Anthony Goldbloom

WARM-UP:

1. **What kind of professions will disappear in the next 10-15 years and which ones will become more common?
Fill in the table with a partner:**

DYING PROFESSIONS	TOP FUTURE JOBS

Do you think that on balance more jobs will be created or lost because of technology?



TED TALK:

2. **Watch the TED talk and answer these questions:**

- a) What were the findings of the study carried out at Oxford University?
.....
- b) What does machine learning enable?
.....
- c) What could machine learning do in the 1990s and what can it do now?
.....
- d) What are the things that humans can do and machines can't?
.....
- e) How was the microwave oven invented?
.....
- f) What two examples of tasks that humans are better at did the speaker mention?
.....

3. **Watch the TED talk again and fill in the gaps below:**

- a) Artificial intelligence allows machines to learn from data and some of the things that humans can do.
- b) The speakers company, Kaggle, operates on the of machine learning.
- c) People have made dramatic in terms of machine learning over the past few years.



- d) Machines are going to humans at tasks like grading essays or doing eye check-ups.
- e) The invention of microwave oven is a particularly example of creativity.
- f) A marketing copy has to from the crowd.
- g) Humans are better at tasks that involve novel situations.

VOCABULARY:**4. Fill in the sentences with the words from exercise 3:**

- a) Some say that one day we will all be replaced by computers with the ability to human intelligence.
- b) As the data indicate, the experimental group the control group in terms of their work efficiency
- c) We must make sure that we remain on the of innovation and change otherwise our rivals will win.
- d) Globalisation would not have happened without the achieved in the field of IT.
- e) One of the most achievements of capitalism is the drop in infant mortality.
- f) The European Commission has outlined how this problem is being at a European level.
- g) She was a great student, who from the rest.

DISCUSSION:**5. In small groups, discuss the following points:**

- Do you think that technology steals people's jobs?
- In what type of job might a human be happy to have a robot take over some tasks?
- Who might be affected positively and negatively by the addition of robots in the workforce?
- If robots take on some tasks currently performed by humans, how might the humans' jobs change?
- How can we change the education to prepare new generations for automation?

DEBATE:**6. You will be divided into two groups. One group will be in favour and the other against the following statement:**

Robots are taking over humans' jobs.

In groups, prepare three/four arguments to support your opinion and think how to refute any potential counterarguments of your opponents.